Anno scolastico	2025-2026
Disciplina	LINGUA INGLESE
Docente/i	BILLA SONIA
Classe	1
Indirizzo	ITQ
Articolazione	

Libro di Testo: "On topic A2-B1: Your World, your ideas, your future." - Philippa Bowen & Dennis Delaney with Elizabeth Foody - Ed. Pearson.

Contenuti/Attività svolte:

- PRE-TEACHING UNIT: Considerations about current approaches to foreign language teaching and learning. The importance of linguistic functions and of the communicative approach; Structure of an English Text Book,
- STARTER UNIT:

Texts: "I'm from Canada"; "Who are you?"; "Is there a pen?"; "Time to Chat"; "What can you do*?"; "Sit down, please!";*

Grammar: Personal pronouns - Be (all forms)*;* Question words*;* Possessive adjectives; Demonstratives; Articles and plural nouns; There is/there are + a/an/some/any; Have got (all forms)*;* Possessive and object pronouns; Whose; Can; Possessive case; Imperatives

Vocabulary: Countries and nationalities*;* Family*;* The alphabet*;* Classroom objects*;* Possessions and pets*;* Cardinal numbers*;* Common verbs*;* Days, Months, Seasons, Dates, Ordinal numbers*;* School subjects*;* School places*;* Classroom language

Functions: Asking and answering about personal information (age, nationality, hobbies); Talking about classroom objects; Talking about your family; Talking about possession; Talking about Abilities; Giving Instructions, Explain a process, Wish something, Prohibit something (imperative); Talking about places at school; Spelling words; Telling the time; Saying dates.

- UNIT 1: Day to day

Texts: "My Online Profile"; "Video Games: Two Sides to the Story"; "Are you a Screen Addict?"; "Your Day in Music"

Grammar: Present simple (affirmative and negative form interrogative, short answers, wh- questions); Adverbs of frequency; How often ...? Expressions of frequency; Everyday activities; Hobbies and free time; Verbs of preferences;

Functions: Asking and answering about everyday activities, hobbies and free time; Describing routines; Talking about likes and dislikes

- UNIT 2: My clothes and me!

Texts: "So Uncool It's Cool"; "Shopping for Clothes"; "Are Gender Neutral Clothes the Future of Fashion?"

Grammar: Present continuous (all forms); Present continuous vs Present simple;

Vocabulary; Clothes and accessories; Clothes styles; Shops; Currencies and prices

Functions: Shopping for clothes; Asking and answering about style choices and price; Describing pictures saying what people are doing and wearing

- UNIT 3: Eat, drink, live

Texts: "Why do we Eat Junk Food?"; "Rate the Plate!"; "Why do we eat junk food?"

Grammar: Countable and uncountable nouns; some, any and no; much, many, a lot of / lots of/a few, a little/too much, too many, (not) enough too + adjective, (not) + adjective + enough;

Vocabulary: Food and drinks; Containers; Food adjectives;

Functions: Ordering food; Talking about your food preferences and habits

Extra Listening activity: "Let's Eat Out!"

- UNIT 4: Who are you?

Texts: "Meet Your Ancestors"; "Never Give UP";

Grammar: Past simple of be (all forms); was/were born; Past simple: have; Past time expressions; Past simple of can (all forms); Adverbs of manner;

Vocabulary: Physical appearance; Personality adjectives;

Functions: Agreeing and disagreeing; Describing people; Expressing place and date of birth; Asking and answering about past events; Talking about ability and possibility in the past; Asking politely

- UNIT 5: Home and away

Texts: "The Mystery of 23-24 Leinster Garden"; "A Home on The Road"; "Jaden Ashman, a Millionaire at 15"

Grammar: Past simple of Regular and Irregular verbs (affirmative, negative and interrogative form, short answers and Wh- questions); Prepositions of place;

Vocabulary: Rooms and furniture; Parts of the House; Adjectives of opinion

Functions: Describing houses and locating objects

- EXTRA ACTIVITIES: "Say it with an idiom"; Create your own words with suffixes and prefixes; "How do UK teenagers spend their Christmas"; Talking about the origin of Halloween; British Traditional Food: Fish and Chips; Culture: British Houses; Edutainment (Playing with Mr Beans and frequency adverbs; Fun activities on Wordwall; Competition on irregular verbs and the spinning wheel; speaking activity "Say three things", Vision of Harry Potter and the Philosopher's stone; Karaoke with Christmas Songs); Peer tutoring activities; Role Plays; Listening and reading techniques (skimming/scanning/reading for the gist) and comprehension strategies. Real Tasks: Make a "jack o' Lantern" with Minecraft;

Milazzo, lì 12/01/2026

F.to Il Docente

Letto in classe il 09.06.26

Sonia Billa

Firma autografa sostituita a mezzo stampa
ai sensi dell'art. 3co. 2del D. Lgs. n. 39/1993